

Project Title

Writer's Name

Interview Subject

Date

Q: Okay so we're back. And so you were...

A: So what's the group going to do?

Q: Yeah, where is it headed? What is it going to produce and what are the affects?

A: So we have divided ourselves into three working groups. One focused on law schools to examine what institutions can do to promote change and to remove impediments to change.

The second group is a group focused on law teachers - what are law teachers doing, what can law teachers do to bring about change to integrate issues of identity and purpose and justice, to bring practice perspectives into their classrooms, to design courses that will be more integrative. So that even if their institutions are not supporting those faculty in those institutions where it's everybody for themselves, at least let's educate the faculty members.

So we're going to study different things, different ideas that are working and probably end up presenting those at conferences or doing building an expert corps that might go to different schools to do that. So it'll be part study and part study through engagement, right? Using some of the same methodology that we're trying to spin back to actually gather and teach.

And then the third group is studying assessment and looking at what are the different ways that people who are entering the profession can be assessed and how do we bring a more sophisticated assessment protocol to legal education.

So anyway, so there are people from each of the schools in each of the working groups and...

Q: And this is all going to produce a report?

A: Well at the end of three years the plan is to produce another report but hopefully to see some significant change going on over the three years, in other words, to be part of the change agents as well as reporting on change.

Q: Being out in the field... yeah, yeah. Interesting.

A: So anyway, that's what the group is. That's what the group's going to do.

Q: And from the law school there are several people involved in it? You're one of how many?

A: I'm doing it and there are others who have played many roles at the law school, some of the main teachers in the first year curriculum and an academic dean of many years, our interim dean who is now running actually a wonderful program, which you might want to mention.

The other thing that's very unique about our program is not only are we integrated over three years, but we've actually pushed out, we have this very extensive program for our graduates in which we mentor and train and resource our graduates, who are in small and solo practices and don't have peers. So we have a practice network of over 300 graduates